



Rochester Early College International High School JROTC
200 Genesee ST. Rochester, New York 14611
LET I-IV JROTC SYLLABUS 2014-2015

Mission: "Motivate Young PEOPLE to be Better Citizens"

1. COURSE NAME: Rochester Early College, Cobra Battalion JROTC Leadership, Education and Training (LET I-IV), Fall Semester, SY 2014-2015.

2. INSTRUCTOR(S):

a. Senior Army Instructor (SAI): Lieutenant Colonel (Retired) Ulises Miranda III

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b. Army Instructor (AI): Sergeant First Class (Retired) John Singleton, jrotc01032013@hotmail.com

Phone: (585) 324-9010

3. Textbooks and Online Resources.

a. Textbooks: US Army issued JROTC Textbooks. Digital Textbooks can be found online at the following link. Use the password below to access the portal.

<https://sites.google.com/a/usarmyjrotc.com/u-s-army-jrotc-cadet-resources/cadet-curriculum>.

b. Online Resources US Army JROTC website: <https://sites.google.com/a/usarmyjrotc.com/u-s-army-jrotc/>.

1. User Name: *JROTC.Cadet@usarmyjrotc.com*

2. Password: *JROTC2014!!*

4. COURSE DESCRIPTION. The Rochester Early College International High School (RECIHS), Cobra Battalion, Junior Reserve Officer Training Corps (JROTC) is a congressionally mandated and funded course designed for high school students. It is a four year program that emphasizes citizenship and leadership with the program's primary focus reflected by the mission statement "To motivate young people to be better citizens." It is designed to teach high school students the value of citizenship, leadership, service to the community, personal responsibility, and a sense of accomplishment, while instilling in them self-esteem, teamwork, and self-discipline. The Early College JROTC program is part of the Department of Defense commitment to America's Promise - The Alliance for Youth through its emphasis on service learning, community service and anti-drug efforts. It is in not a recruitment initiative for any military service. There is no military service obligation associated with this course.

5. COURSE OBJECTIVES: The RECIHS JROTC program helps to prepare students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American Citizens. The program is a stimulus for promoting graduation from high school providing instruction and rewarding opportunities which benefit the student, Rochester Early College International High School, the surrounding community and the Nation.

a. Below are some specific program outcomes Early College JROTC Cadets will know and be able to do upon successful completion of the course:

(1) Maximizing potential for success through learning and self-management. (2) The development of leadership skills.

(3) Incorporating principles of mental and physical wellness into behaviors and decisions. (4)

Building effective relationships with peers, co-workers and the community. (5) Applying physical and political geography to building global awareness. (6) Correlating the rights and responsibilities of citizenship to the purposes of U.S. Government. (7) Relating events in U.S. History to choices and responsibilities Americans have today. (8) Characterizing the role of the military and other national service organizations in building a democracy and maintaining peace in a democratic society.

b. The Early College JROTC curriculum also aids in the development of broad, life-long skills that are essential for success in the cadet's life and future roles. These skills are not learned in one lesson or LET, but are linked to lesson competencies and integrated throughout the curriculum. Additional **core abilities** which each cadet will learn include:

(1) Building the capacity for life-long learning. (2) Communicating using verbal, non-verbal, visual and written techniques. (3) Taking responsibility for your actions and choices. (4) Doing your part to be a good citizen in your community, our country and the world. (5) Treating yourself and others with respect. (6) Applying critical thinking abilities.

c. A competency is a major skill or ability needed to perform a task effectively and efficiently.

Performance assessment is driven by competencies. Each JROTC lesson addresses a competency that is the intended learning result of the lesson. Competencies describe discipline-specific measurable and observable skills, knowledge, and attitudes. Performance standards (criteria and conditions) provide the specifications for assessing mastery of a competency. Cadets show they have learned competencies by applying them in the completion of assessment tasks that require them to do one or more of the following:

(1) Make a decision

(2) Perform a skill

(3) Perform a service

(4) Solve a problem

(5) Create a product

6. **COURSE PREREQUISITES.** Enrollment in the Early College JROTC program is strictly voluntary, however some restrictions do apply. Cadets are expected to exhibit high standards of personal conduct and values. Once enrolled, cadets may return to the program each year, subject to the approval of the Senior Army Instructor. All cadets must participate in all JROTC events (other than optional co-curricular activities), including marching and physical fitness. Parents/guardians are required to certify that cadets are in good health and are able to participate in these activities. Physicals are highly encouraged for JROTC. Physicals are required for Raiders, Fencing, Color Guard and Drill Teams. Each LET level is prerequisite for the next higher level. Cadets who earn failing grades are expected to retake the failed semester before advancing to the next higher LET levels.

7. **CONTENT.** The Early College JROTC curriculum is an accredited academic program which fully supports the Common Core Standards. Cadets receive full elective credit for each year completed. Successful

Completion of two years of JROTC also results in the student earning substitute credit for one year of **Wellness**. Each year is taught sequentially (starting with LET 1 and progressing through LET 4). The Early College JROTC curriculum is characterized by active learning and is aligned with the McRel (Mid-continent Research for Education and Learning) national standards.

Additional activities unique to JROTC are available to cadets such as the Drill Team, Color Guard, Raiders, Leadership Team, and Academic Team as well as associated competitive events, fund raising activities, and meetings. The JROTC Cadet Leadership Challenge (JCLC) is a five day camp that cadets may attend in the summer. Additionally, JROTC normally participates in two parades during the academic year. Finally, a military ball is scheduled each year where cadets can experience Military Customs and Tradition while having a low cost evening of dinner, dancing and fun.

8. SCHEDULE, DATES AND EVENTS: Instructors and Battalion Leadership will provide guidance about important events and brief their content to all cadets. While cadets are expected to attend and participate in class/JROTC events, some events are classified as mandatory while others are optional.

a. Schedule: Typically the JROTC Schedule will follow the format below.

- (1) Monday: Staff Meeting 2:05-5:00
- (2) Tuesday: Drill Practice 2:05-5:00
- (3) Wednesday: Drill, Color Guard and Uniform Day 2:05-5:00
- (4) Thursday: Drill Team with Arms 2:05-5:00
- (5) Friday: Physical Training/ Raiders 2:05-5:00

b. Special Team Practices. Class instructors and Cadet Leaders will brief specific dates and times for the Color Guard, Raiders, Drill, Rifle and Fencing Team(s), however, for general planning purposes these teams typically practice after school from 2pm until 5:00pm. Most special team events are on weekends. Each team's schedule varies.

c. Community Service. All JROTC Cadets are required to perform at least 10 hours of community service per semester. T

d. JCLC is a major event requiring special emphasis. It is normally held in July at Camp Pioneer, located at 9324 Lakeshore Road, Angola, NY 14006. All cadets are encouraged to seek attendance at JCLC; however, allocations are limited to approximately 10% of the Cadet Corps population. Specific details are published separately.

9. MATERIALS/EQUIPMENT/RESOURCES: Items required of cadets.

a. All cadets must have a signed parental release and statement of health (Athletic Physical preferred) on file to remain in and participate in JROTC. There are no exceptions to this policy. Cadet Leaders will hand out these forms in class. Cadets will return the signed documents within one week or they will not be allowed to participate in JROTC activities (in which case they will receive a zero for the activities not participated in). All cadets must bring a notebook and pen/pencil to class daily. All cadets will be required to have a serviceable pair of running shoes and suitable physical training clothing (either shorts and t-shirts or sweatpants and sweatshirt/jacket for colder months).

b. Uniforms and Equipment. All cadets will sign a personal clothing record for uniform items issued to them. The cadet is responsible for maintaining all uniform items in good condition, including cleaning as needed. Whenever uniform items are lost or damaged the JROTC Department will render a monetary charge against the student's account. Cadets are responsible for replacing the item(s) or paying for them. If the cadet is dis-enrolled from the program or leaves Rochester Early College International High School all uniform items must be cleaned and returned to Early College JROTC. Missing items must be paid for or replaced or the cadet will not receive final grades and transcripts.

10. EVALUATION AND GRADING. JROTC

1.) Cadets will wear the complete US Army cadet uniform on Wednesday or as indicated on the weekly training schedule. Cadets are expected to correctly wear the uniform the entire school day. The SAI or AI may excuse a cadet from wearing the uniform on a case-by-case basis depending on circumstances. Only in exceptional cases will excusal be allowed for uniforms that have not returned from cleaning, i.e. Cadet did not take the uniform to the cleaners until the day before class will not be a legitimate excusal.

2). When wearing the uniform a cadet is a visible example of the values inherent in our school, the US Army and our JROTC program. Whenever a cadet wears the uniform, he or she will ensure it is worn correctly in accordance with Army Regulation 670-1, CCR 670-1, and JROTC policies at all times. Cadets will not mix civilian clothes with the ASU or ACU at any time. Keeping the uniform clean is the responsibility of the cadet. Cadets will be inspected in the JROTC classroom on uniform days for the manner in which they have prepared their uniform and their professional demeanor.

3). Uniform Wear and Appearance will count for two grades. The grade for actually wearing the uniform is included in the Self-Management and Making Good Choices category. The manner in which the uniform is prepared is graded in the Citizenship category. A rubric will be used for uniform grading and inspections.

b. Merit/Demerit Policy. Cadets receive demerits for inappropriate behavior and merits for exceptional behavior/performance. Every cadet should strive to get as many merits and as few demerits as possible. At the end of each month, each cadet's total merits and demerits will be computed. Merits will cancel out demerits on a one for one basis. If there is an excess of merits left over, they will be used to determine rating on the Order of Merit List. Excessive demerits will have a negative impact on the cadet's Work Habits grade. Excessive demerits may also be worked off by cadets performing extra duty for the JROTC department which eliminates 4 demerits per hour served.

c. Mandatory events. Mandatory events are critically important to the overall success of the Early College JROTC program. Missing a mandatory event without valid excuse (prior approval from the Senior Army Instructor or Army Instructor, Principal, verified family emergency or valid medical excuse verified by doctor) will result in a grade of zero for the missed event that will be averaged into the cadet's overall semester grade for the category it falls in. Mandatory events held outside normal school hours are the Early College Christmas Parade, The Military Ball, and the Annual Awards Ceremony (normally held the first Friday in May). Battalion Formations, Formal Inspections and the Veteran's Day Parade are considered mandatory events even though are conducted during normal school hours.

d. Refusal to Participate in a JROTC Activity. Cadets who refuse to participate in drill, cadet challenge, physical training or any other activity must realize the adverse consequences for their choice. Being part of the JROTC team, cadets are both expected and required to participate in all activities (other than co-curricular teams) and events. The SAI or AI will evaluate circumstances which lead to refusal and administer disciplinary measures when appropriate.

11. ADDITIONAL POLICY INFORMATION FOR CADETS AND PARENTS

a. Cadets who encounter difficulty in JROTC subjects or any other course should ask for assistance. Instructors are available to assist and help cadets succeed (not just in JROTC). Instructors are also available to confer with parents. **Mandatory study halls are scheduled when needed.**

b. Communication: Instructors will do their best to communicate with parents via email, calendars, schedules, websites, or phone. Due to class schedules or other requirements, instructors may not answer the phone or emails immediately. If there is no answer on the Early College JROTC phone, parents should leave a message or request an appointment. The instructors will call back as soon as possible after receiving the message. Email is also an excellent platform for communicating with instructors. Please do not expect for instructors to answer emails on the weekends when an activity is not occurring, although we most likely will.

c. The standard for class attendance is for all cadets to be in their respective classrooms prior to the ringing of the late bell. Students that are late will receive detention. All students will assume the position of parade rest by their seats and remain that way until the SAI/AI takes charge of the class. When the SAI/AI enters the class the appropriate courtesy will be rendered. Cadet class leaders will report to the SAI/AI that the class is present and the name(s) of all absent.

d. Cadets must earn cadet rank. It is not automatic. All promotions are based on the cadet's performance in school and JROTC. Cadets will normally attend a promotion board to be tested on general knowledge and promotion potential to the next level.

e. Cadets will address instructors by their military rank or appropriate title (Sir, Ma'am, Mr, First Sergeant, Sergeant, Etc.). Cadets will also address other faculty members by their appropriate titles.

f. All cadet leaders (officer and NCO) are expected to conduct the day-to-day business of supervising and running the Early College Cobra Battalion. They are also expected to set the example in discipline and appearance for all cadets in JROTC whether in JROTC class or any other class. Cadets are expected to render the appropriate courtesies to cadet leadership and address them by title while involved in JROTC activities.

g. A “C” or below in Military Science at mid-semester is a clear indicator that the cadet either lacks interest in Military Science or is not performing to standard provided there is no learning disability. An “F” in Military Science is inexcusable and is typically the result of failing to wear the cadet uniform or not wearing it properly, uncorrected behavior or discipline problems, or a total disregard for the requirements of the course.

Bottom line: Early College JROTC instructors will do all that they can to help a cadet succeed; but, it is incumbent upon each cadet to make an honest effort to meet all requirements. Please review and sign the attached signature page. Keep the syllabus for your records and return the signature page.

**ROCHESTER EARLY COLLEGE INTERNATIONAL HIGH SCHOOL
JROTC**

200 Genesee Street.

Rochester, New York 14611

LET I, II, III, IV JROTC SYLLABUS 2014-2015

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MEMORANDUM FOR RECORD

SUBJECT: LET I, IX, IV JROTC Syllabus signature page.

1. The syllabus provides detailed information and expectations of the JROTC course.
2. The JROTC Syllabus also acts as a contract between the JROTC Instructors, Parents, and Students to ensure our students are getting the best educational experience we can provide.
3. Please sign and date in the spaces below and return to the JROTC Instructor for your class.

Student Printed Name Signature Date

(Last, First, MI)

Parent or Guardian Printed Name Signature Date

(Last, First, MI)

Instructor Printed Name Signature Date

(Last, First, MI)